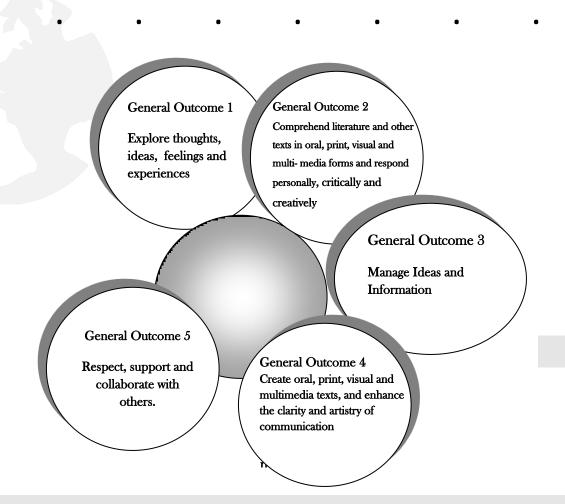
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# Peace River High School English Language Arts 30-2 Course Syllabus January-June 2016 Mrs. G. McLeod



## English Language Arts 30-2 COURSE OUTLINE

In accordance with the *Program of Studies* for the English Language Arts, ELA 30-2 emphasizes development and refinement of the following skills:

- reading
- writing
- speaking
- viewing
- listening

These skills will be integrated with the following genre units:

- the novel
- poetry
- Shakespearean drama
- modern drama
- the essay (short nonfiction)
- the short story

In addition, one quarter of the literature studied in this course must be Canadian.

(Reviewing and firming of spelling, grammar, and vocabulary will be incorporated throughout the course along with following the principles of editing/proofing. Emphasis will be on the relationship between style choices and creating "voice"; the relationship between proofing and clarity in communication.)

\*\* All students should have a dictionary and thesaurus if possible.

ELA 30-2 Texts and Resources

1. Multi-genre textbook: Between the Lines 12

Poetry

Short stories

Short non-fiction

Modern drama

Visual media

2. Novel: Night

4. Shakespearean drama:

o Taming of the Shrew

- 5. Film Study: one of the following
  - Boy in the Striped Pyjamas
  - Life is Beautiful
  - Forrest Gump
- 6. Modern Drama: one of the following
  - o The Glass Menagerie Tennessee Williams
  - Salt-Water Moon David French

#### **ELA 30-2 Course Evaluation**

- A. Daily in class assignments, tests and quizzes and compositions and essays will be evaluated according to how each is based on the following outcomes. In some cases the evaluation may be placed in more than one outcome. Overall, this will make up 90% of the *class* mark.
  - General Outcome 1: 10%
  - General Outcome 2: 30%
  - General Outcome 3: 10%
  - General Outcome 4: 30%
  - General Outcome 5: 10%
- B. A midterm exam will be scheduled which will make up 10% of the class mark.

#### Final Grade for 30-2:

■ School Mark: 70% School Mark:

Diploma Mark: 30%

Course Mark: 90%

Midterm Mark: 10%

## **Reporting Periods**

2015	Semester II
First Report Card	April 22
Second Report Card (Final)	End of June
Final Diploma Exam TBD	

Note: there is a possibility that changes may need to be made to the proposed schedule or evaluation criteria. The teacher will make every effort to ensure that students know what to expect, and how they will be evaluated in the course.

### **Teaching Methodology**

Students will be taught through a variety of different instructional methods and strategies including, but not limited to: direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature, technological means including use of a Smartboard, videos, online tools, an interactive response system, and where appropriate, personal owned devices.

# CLASSROOM MANAGEMENT AND BEHAVIOR STANDARDS (see *Peace River High School Student Handbook* document)

If you have any questions or need further clarification, please contact me through e-mail, or contact the school directly. Any assignment submitted online can be sent to me at <a href="mailto:mcleodg@prsd.ab.ca">mcleodg@prsd.ab.ca</a>

